國立臺北護理健康大學
National Taipei University of Nursing and Health Sciences

英語口說及聽力訓練

【春季班】

一、課程簡介

由專業外籍教師 Hall Houston 授課，藉由聽力、配對、小組練習，角色扮演和反覆口說等，學習以英語表達意見與感受，有助於提升英語會話與聽力。

師資介紹：德州大學奧斯汀分校外語教學碩士，在香港及臺灣各大學教授英語課程超過 15 年，並為台灣康橋大學師資訓練培訓教師，目前任教於國立臺北護理健康大學。

二、上課時間

2025 年 2/25～6/10（除了 4/15、5/20），每週二晚間 6:30-8:30，每堂課 2 小時（共計 14 次，28 小時）。詳細課表請見 p.5、6 的 COURSE CALENDAR。

三、上課地點

國立臺北護理健康大學校本部（臺北市北投區明德路 365 號）。

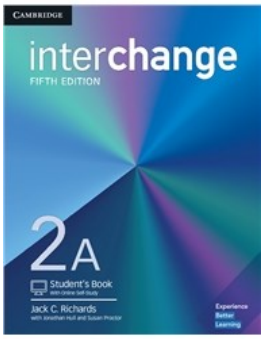
*教室於開課前通知

四、課程費用

新臺幣**$4,500**（不含教材）

*本校教職員、學生、校友、中心舊生優惠價（**$4,000**），請務必於本中心的開課報名系統上傳佐證資料，如：學生證、上課研習證書等。

五、課程教材



Interchange 2A（5 版）ISBN: 9781108560214

書籍介紹：https://reurl.cc/Egr4Em

※可自行準備，或於確認開班後會調查代購意願，協助代購，於第一堂課時提供。

六、報名方式

網路報名，報名網址 https://tueec.ntunhs.edu.tw/outer/CourseDetail/5452

*須先成為本中心此系統會員（免費），始可報名。

開課報名系統

七、會員註冊

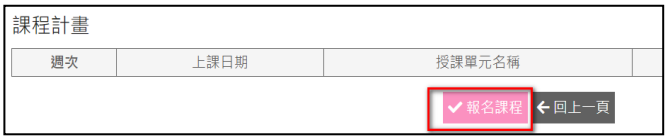
Q：尚未成為會員，如何申請註冊？

方法 1：至開課報名系統網站 https://tueec.ntunhs.edu.tw

點選申請註冊（見下圖紅框處）：



方法 2：直接點選欲報名的課程，拉到最下方，點選報名課程，即會跳轉至登入系統畫面，點選申請帳號（如下圖）：





八、上課規範

1. 請準時。
2. 有禮貌。
3. 攜帶文具、課本。
4. 有參與感。
5. 請關閉手機、電腦等電子設備
6. 盡可能說英語。
7. 相互激勵。

有關於本課程的問題
請洽承辦人陳小姐 Crystal
官方，搜尋@wux4881s
(02)2822-7101 #2811
yuchin17@ntunhs.edu.tw
推廣教育中心：親仁樓 1F，B116

九、繳費方式

確定開班後，本中心將個別 E-mail 寄發繳費單，請學員於收到繳費單後，於繳費期限內完成繳費。

十、退費規定

依據《專科以上學校推廣教育實施辦法規定》：

1. 學員自報名繳費後開班上課日前申請退費者，退還已繳學分費、雜費等各項費用之九成。
2. 自開班上課之日起算未逾全期三分之一申請退費者，退還已繳學分費、雜費等各項費用之半數。
3. 開班上課時間已逾全期三分之一始申請退費者，不予退還。
4. 已繳代辦費應全額退還。但已購置成品者，發給成品。
5. 學校因故未能開班上課，應全額退還已繳費用。

十一、注意事項

1. 本中心保留增額或不足額開班之權利。
2. 請假不補課。
3. 此為預定課程，本中心保有變動權，必要時將依實際開課情形作適當調整，若有變更將提前告知學員。
4. 請確定您已詳閱本簡章，再進行報名手續，報名即表示同意遵守本中心一切規定。本簡章若有未盡事宜，本中心保留得以隨時修改之權利，並公告於本中心網站，恕不再另行通知。

【以上師資、課程內容、時間及場地等，本中心保留變更之權利】

ORAL AND LISTENING TRAINING

Hall Houston (hallhouston@yahoo.com)
Phone: (02) 2822-7101 ext. 3545

Spring 2025 (February to June)
Tuesday 6:30-8:30 p.m.

COURSE DESCRIPTION: In this A2 level course, students will be improving their conversational skills through listening practice, pair work, group work, role play, and fluency practice. This course will help students develop a foundation in speaking and listening. Students are expected to participate enthusiastically. Students must purchase a copy of the coursebook and bring it to class every week. Each class will cover two or three pages of the book, along with additional speaking and listening practice.

PREREQUISITES/COREQUISITES: None

OBJECTIVES: As a result of this course, you will be able to:

- Develop communicative competence and fluency in spoken English.
- Communicate fluently and accurately with other students in groups and pairs using English.
- Listen for specific information and listen for gist in English.
- Master basic functions of English, such as introducing yourself, exchanging personal information, asking for and giving information, making comparisons and expressing wishes.
- Express yourself with a good range of vocabulary for subjects such as people, childhood, transportation, houses and apartments, food, travel, vacations, and household chores.
- Use grammar such as past tense, simple past vs. present perfect, future with going to and will, expressions of quantity, indirect questions, and evaluations and comparisons with adjectives.

REQUIRED TEXTS AND RESOURCES:

- Richards J.C. *Interchange 2A.* (2017)

CLASS RULES:

- Be on time.
- Be polite to the teacher and students.
- Bring book, pen and paper to class.
- Turn OFF your cell phone.
- Speak English as much as possible.
- Encourage others to work hard.

COMMUNICATION: If you have any questions about this course, you may contact me by e-mail (hallhouston@yahoo.com) or visit my office during office hours.

CELL PHONES, COMPUTERS, AND OTHER ELECTRONIC DEVICES: Electronic devices should be turned off during class time, although they will be allowed during reading activities, for dictionary use only. While breaking this rule will not affect one's grade, wrongdoers will be subjected to menacing stares and sarcastic comments from the teacher.

FOOD AND DRINK: Eating and drinking is acceptable in class. However, you must clean up your mess afterwards!

COURSE CALENDAR			
Information is subject to change at the discretion of the instructor.			
Day	**Date**	**Agenda/Topic**	**Objectives and Activities**
Tue	02/25	Unit 1 – Good memories	Introducing yourself, talking about yourself, exchanging personal information. Past tense. Coursebook Unit 1, Pp. 2-4.
Tue	03/04	Unit 1 – Good memories (continued)	Remembering your childhood. Asking about someone's childhood. Used to (grammar and pronunciation). Coursebook Unit 1, Pp. 5-7.
Tue	03/11	Unit 2 – Life in the city	Talking about transportation and transportation problems. Expressions of quantity. Coursebook Unit 2, Pp. 8-10.
Tue	03/18	Unit 2 – Life in the city (continued)	Common tourist questions. Asking questions to get information about a city. Coursebook Unit 2, Pp. 11-13.
Tue	03/25	Units 1-2 Progress check	Review of Units 1 and 2, grammar and vocabulary. Extended speaking practice. Preview of Unit 3. Progress check, Pp. 14-15.
Tue	04/01	Unit 3 – Making changes	Describing positive and negative features of homes. Making evaluations and comparisons. Coursebook Unit 3, Pp. 16-18.
Tue	04/08	Unit 3 – Making changes (continued)	Talking about wishes, Conversation, reading. Coursebook Unit 3, Pp. 19-21.
Tue	04/15	HOLIDAY	See you next week!
Tue	04/22	Unit 4 – Have you ever tried it?	Talking about food. Expressing likes and dislikes. Simple past and present perfect. Coursebook Unit 4, Pp. 22-24.
Tue	04/29	Unit 4 – Have you ever tried it? (continued)	Cooking instructions. Cooking methods. Sequence adverbs. Coursebook Unit 4, Pp. 25-27.
Tue	05/06	Units 3-4 Progress check	Review of Units 3 and 4, grammar and vocabulary. Extended speaking practice. Preview of Unit 5. Progress check, Pp. 28-29.
Tue	05/13	Unit 5 – Hit the road!	Describing vacation travel plans. Giving travel advice. Talking about the future with going to and will. Coursebook Unit 5, Pp. 30-32.

Tue	05/20	HOLIDAY	See you next week!
Tue	05/27	Unit 5 – Hit the road! (continued)	Planning a vacation. Modals for necessity and suggestion. Listening and reading. Coursebook Unit 5, Pp. 33-35.
Tue	06/03	Unit 6 – Sure! I'll do it.	Family complaints. Making requests. Agreeing to and refusing requests. Two-part verbs. Listening. Coursebook Unit 6, Pp. 36-38.
Tue	06/10	Unit 6 - Sure! I'll do it. (continued)	Complaining. Apologizing. Making excuses. Making requests with modals and would you mind. Reading. Unit 6, Pp. 39-41.